

Personal Development sessions will take place on Tuesday mornings. Assembly will be held on Wednesday Wk A.

Strands – Relationship and Sex Education (RSE), Health Education (HE), Spiritual Moral Social Cultural Education (SMSC), Careers (CAR), Religious Studies (RS).

Autumn term 1 2023

| 4 th September | Rights and responsibilities as students | Relationships and sex education | Define the terms 'rights' and 'responsibilities'. Explain what happens when students fail to fulfil their responsibilities. Discuss the impact on students learning. |
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| 11 th September | Identity | Social, moral, spiritual and cultural education | Outline what identity is. Explain what makes up our identity. Justify why we should be proud of our identity. |
| 18 th September | Good citizens | Social, moral, spiritual and cultural education | Identify what good manners are. Explain why it is important that we use good manners. Discuss how we should we behave if others do not have good manners towards us. |
| 25 th September | People in the community | Social, moral, spiritual and cultural education | Identify what a hero is. Discuss whether an ordinary person can be a hero. |
| 2 nd October | Diet | Health Education | Explain the effect of sugar on your body. Identify the contents of different foods. Use food labels to help you to make good dietary choices. |

| 9 th October | Physical health | Health Education | Identify positive associations between physical activity and promotion of mental wellbeing. Explain what constitutes to a healthy lifestyle. |
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| 16 th October | Dental hygiene | Health Education | To understand that our teeth are an important part of our bodies, are finite, and that teeth require daily maintenance in the form of oral care and hygienic practices. |
| 23 rd October | FGM | Health Education | Identify what FGM is and groups that are affected by it. Identify signs and symptoms. Discuss what to do if you suspect FGM. |

| | Mental Health and | | Identify what mental health is. |
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| | Wellbeing | | Recognise what we are doing at Shireland to help. |
| 6 th November | | Health | |
| | | Education | Recognise the early signs of mental wellbeing issues. |
| | | | Explain what to do if you or someone you know shows signs of mental |
| | | | wellbeing issues. |
| | Positive friendships | Relationships | Identify the four levels of friendship. |
| 13 th November | | and sex | Describe the relationships you have with others. |
| | | education | |
| | Define bullying and cyber bullying. | | |
| | | and sex | Identify examples of bullying and cyber bullying. |
| | | education/ | l dentity examples of bullying and cyber bullying. |

| 27 th November | How to talk about emotions | Health Education Health Education | Explain how bullying can be prevented. Identify positive and negative emotions. Explain how we can develop emotional awareness. Understand how to cope with your emotions. |
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| 4 th December | Intro to knife crime | Social, moral, spiritual and cultural education | Understand the consequences of knife crime. Understand that choices have consequences. |
| 11 th December | Stress and physical activity | Health Education | Identify what stress is. Recognise the signs of stress. Explain what we can do to manage stress. understand how physical activity can help reduce stress. |
| 18 th December | Happiness | Health Education | Identify what happiness is. Recognise what makes you happy. Recognise what makes others happy. Explain the importance of friendship. |

10th June